



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-----------------	--------	----------

Created by:



<p>Provided an active environment, including happy lunchtimes.</p> <p>A range of resources provided to enable to active space.</p> <p>Targeted training sessions either lunchtime or after-school to support children in preparing for competitions.</p> <p>A wider choice of extra-curricular activities.</p>	<p>More children have the opportunity and motivation to take part in some form of physical activity. Helps strengthen friendships and teamwork.</p> <p>A wide offering of competitions and festivals, enabling children to take part in a range of activities.</p> <p>This has helped children find their interest in a sport and has encouraged them to be more open-minded about other sports.</p>	<p>Due to entering competitions, festivals and SEND targeted events, catered for all children.</p> <p>Following a recent review, there is a wider interest across a range of sports.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide a consistent approach to Happy Lunchtimes to enable all children to be active every school day.</p>	<p>All pupils, lunchtime staff and supervisors.</p>	<p>Key Indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all</p>	<p>A high proportion of pupils meet their daily physical activity goal.</p>	<p>£75 cost of lunchtime equipment.</p>

Created by:

<p>Offer a wide range of extra-curricular activities.</p>	<p>All children and teaching staff.</p>	<p>children and young people aged 5 -18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils encouraged to take part in PE and sporting activities.</p>	<p>£1480 for sports coaches – after school clubs and breakfast clubs. £971 Sports equipment.</p>
<p>Swimming for all KS2 children.</p>	<p>All children and teaching staff.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Range of activities on offer allows for increased participation.</p>	<p>CPD for new staff throughout support sports coaches and staff release to attend events.</p>
<p>Prepare children for upcoming competitions and events through coaching sessions.</p>	<p>Children and teaching staff.</p>		<p>Student voice informs future planning, taking into consideration the changing interests of each cohort.</p>	<p>£526 Forest School sessions, well-being and active outdoors.</p>
<p>Deliver an inclusive PE curriculum that is measurable through year by year progression.</p>	<p>Children and Forest School Leaders.</p>			<p>£593 transport £2408 Staff, CPD</p>
<p>Deliver active, well-being sessions through Forest School</p>	<p>Children and their families</p>		<p>Changing activities on offer helps maintain interest and commitment.</p>	<p>£150 membership cost.</p>

Created by:



<p>Activ8 membership at local leisure centres enabling families to use the facilities using their Activ8 points.</p> <p>Regular weekly after-school clubs.</p> <p>Enrichment days for all children to help develop a love of physical activity.</p> <p>Taster day</p> <p>Dedicated sports coaches through NWLSSP and MrNixSport support staff CPD by mentoring/observation and working alongside staff.</p>	<p>Children and staff</p> <p>Children</p> <p>Children and teaching staff</p> <p>Children and teaching staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Allowed children to be active, further promoting active minutes per day and helped to foster interest.</p> <p>Encouraged children to enjoy a sport they may not normally access, delivered by an expert in his field.</p>	<p>£200 enrichment</p> <p>£3120 sports coach/CPD</p> <p>£6320 membership to NWLSSP.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------

Created by:



<p>Sports Leaders to inspire others and take leadership roles.</p> <p>REAL PE programme delivers a progressive programme with effective planning and video support. Also snippet REAL PE CPD videos.</p> <p>Positive approach by coaching and teaching staff.</p> <p>Open minded approach to a range of sporting activities.</p> <p>Ensure children have the opportunity to</p>	<p>Children and staff</p> <p>Children and teaching staff.</p> <p>Children, teaching and coaching staff.</p> <p>Children, sports coaches and teaching staff.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Staff able to learn for experience, dedicated sports coaches. Allows children to work with other adults, helpful to KS2 children in preparing for transition.</p> <p>The prescriptive program ensures all staff are delivery PE sessions in line with our agreed school programme. This ensures all staff, experienced or not, are able to deliver the same high quality PE sessions.</p> <p>Long term planning and collaboration with NWLSSP ensures we offer a varied curriculum.</p>	<p>£695 REAL PE subscription.</p> <p>£90 Sports Lead hoodies</p> <p>NWLSSP subscription – costings above.</p> <p>£40.50 sports bibs</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------

Created by:

engage in a wide range of competitive sport.	Children and parents.		Annual membership with NWLSSP enable us to take part in high-quality sporting events.	
New Sports kit, allowing children to be proud to represent their school.	Children		Regular planning discussions with NWL staff enables a review of what's on offer.	
A visual of sports ambassadors/leaders in the hall.	Children		Meetings and questionnaires with KS2 children and sports leaders allow us to effect change.	
Play-coach leaders in years 5/6	Children			
Trust planned sporting activity for KS2 children to compete across schools.	Children and Teaching staff		Children could meet other local children and compete in a supportive environment. Staff able to learn from	

Created by:



Purchase new equipment, enabling participation in varied timetable competitive sport.	Children, teaching staff and sport coaches.		each other from the event (CPD) Allowed us to participate in sports we have not competed in for some time. A review of equipment needed in Autumn 1 2024 to ensure equipment available for next year's plan, following a pupil review.	
---------------------------------------------------------------------------------------	---------------------------------------------	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
-----------------	--------	----------

Created by:



<p>Better coaching and preparing pupils for upcoming events.</p> <p>Focused events to support a variety of groups of children.</p> <p>Child-centred planning. To be reviewed September 2024, following a recent review.</p> <p>SEND children included and encouraged in sporting events.</p> <p>Range of sporting opportunities to inspire children to take part in a physical activity.</p> <p>Cycling proficiency.</p> <p>All KS2 year groups have had the opportunity to take part in physical activities</p> <p>An active school environment, supporting children to be active every lunchtime.</p> <p>Play coach training and implementation and sports ambassador training.</p>	<p>Children prepared for competitions</p> <p>High proportion of children engaged in a sport.</p> <p>Ensures extra-curricular are relevant to our cohort.</p> <p>Those who lack confidence able to compete in a safe, nurturing environment.</p> <p>A week of physical activity for KS2 children with a focus on how to keep safe.</p> <p>Helping to reduce anxiety about mixing with others and visiting different venues.</p> <p>Physical activities embedded in every day school life.</p> <p>Allowing children to lead and support other pupils in physical activity.</p>	<p>Preparing children has increased confidence and allowed us to target less competitions but in a more effective way.</p> <p>Activities child led. A new analysis in September for next year's cohort.</p> <p>Increased confidence.</p> <p>Those children engaged in development sport displayed resilience and gained confidence in their own abilities.</p> <p>A happy, positive playground environment.</p> <p>Increased confidence in leading activities and being involved in long term planning choices.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Created by:



Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	1 year 6 didn't swim due to health reasons. 1 year 6 only swam once due to health reasons. 1 year 6 only attended 50% of the lessons provided, due to attendance.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26%	As above

Created by:

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> <p>Our ECT has attended all the swim sessions and observed qualified swim staff.</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our ECT attended and supported children in the swim lessons, whilst observing qualified swim coaches.</p>

Created by:



Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Catherine Massie
Governor:	
Date:	3 rd July 2024

Created by: