

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16740.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16326.94

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £1816.83	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Pupils encouraged to make healthy choices, through healthy eating choices and increased physical activity.</p> <p>Recognition of achievements through self-led and sports ambassador led activities.</p> <p>Provide a varied range of activities to ensure all children's needs are met and all are encouraged to take pleasure in physical activity.</p>	<p>Healthy eating encouraged and supported in schools – initiatives delivered and on display in hall/eating areas. Supported by lunchtime staff</p> <p>Sports Ambassador led individual challenges during lunchtimes. Play coach training (Year 6) and play coach led programme and activities. A range of physical resources, set up by play coaches at lunchtimes – for all children.</p> <p>Active lunchtime clubs run by sports coaches- activity changed each half term to be inclusive.</p> <p>Team competitions across Trust</p> <p>Team competitions and festivals attended (organized by NWLSSP) – tiered system to encourage all children and abilities.</p>		<p>Sports equipment</p> <p>Aut/Spring £680.00</p> <p>Summer £1121.84</p>	<ul style="list-style-type: none"> Increased knowledge of the importance of healthy eating across school. Structure and support through sport for those children who need it. Team building – encouraged to include all children. Success – certificates achieved for good sportsmanship and achievements. Willingness to take part and step up when needed. Increased enjoyment and development of gross motor skills. Friendly, competitive 	
					<ul style="list-style-type: none"> Take part in future healthy eating initiatives to maintain momentum. Review extra-curricular sporting activities on offer, widen range to increase engagement. Seek opportunities for increased collaboration between Trust Schools.

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<p>Sport profile raised during Collective Worship – introducing sports events, challenges and activities.</p> <p>Termly meetings with Ambassadors to plan and discuss.</p> <p>Happy Lunchtimes – using a range of resources to support and encourage physical activity and engagement.</p> <p>Swimming for all KS2 children.</p>	<p>To encourage all to take part, at different levels and abilities.</p> <p>Discussions with ambassadors to allow ‘pupil voice’ when deciding on sporting events and extra-curricular active activities in school.</p> <p>Eight sessions for all children, plus an additional two sessions for extended life-saving skills and competitive team games</p> <p>To encourage all children to be active and help all children to feel part of the school community.</p>	<p>£14.99</p>	<p>spirit.</p> <ul style="list-style-type: none"> Developing leadership skills through play coach and sports ambassadors. 	<ul style="list-style-type: none"> Ensure all new staff are trained in Happy Lunchtimes and support the implementation.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £736.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Activ8/Everyone active for all children – to promote physical activity beyond school.</p> <p>Success in PE shared in Assemblies and on Class Dojo to boost confidence, awareness, engagement and team spirit</p> <p>Notice board in the hall with sports ambassadors and sports events – to share achievements and promote school sport.</p>	<p>All children have access to this scheme, and are able to use accrued points out of school at local leisure centres, to be used for physical activity.</p> <p>Regular sharing online of sports events, physical activity and well-being activities such as Forest School – shared in classes and across school.</p> <p>Photos shared of sporting events. Fundraising across all classes through sporting event (fun run)</p>	<p>Activ8 £134.00</p> <p>Hoodies £450.00</p> <p>Additional hoodie order £152.00</p>	<ul style="list-style-type: none"> • Children have more opportunity to take part in sport outside of school. • Pupils recognize the importance of physical activity. • Children are proud of their achievements. 	<ul style="list-style-type: none"> • Continued reminders to parents, through Class Dojo of the benefits of Activ8/Everyone Active. • Look at sporting events next year, to include fundraising for charity.
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 39%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £6619.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Key stage 1 and 2 follow a PE programme (REALPE) for one session per week.</p>	<p>SLT supports new staff in understanding and implementing the REAL PE programme. A self-explanatory programme that promotes the progression of skills, throughout each year group – building on prior knowledge.</p>	<p>NWLSSP annual fee £5725.00</p> <p>REAL PE</p>	<ul style="list-style-type: none"> • Develops the whole child and supports children in other areas of learning such as resilience, empowerment, how to praise self and others and in respecting others. 	<ul style="list-style-type: none"> • Revisit REALPE for the Autumn term due to new teaching staff. • Engage new staff with a PE background, to utilise their skills and

<p>Assess effectiveness and delivery of programme. Questionnaires and discussions with Sports Ambassadors to discuss effectiveness/enjoyment/engagement. Develop Sports ambassador's knowledge, leadership and team skills.</p> <p>SLT up to date with government requirements and of activities open to the children in our school. In turn SLT to ensure school developing a robust physical activity programmer.</p> <p>External sports coaches in school to provide male/female role models and to support the CPD of all staff.</p> <p>Shared information from SLT through staff meetings and email – linking to training/expectations/future planning</p>	<p>SLT meets with sports ambassadors to discuss PE.</p> <p>Observations of PE by SLT.</p> <p>Long term curriculum maps created by SLT and shared across all classes – this promotes progression and shares intent.</p> <p>Termly meetings with NWLSSP who provide a robust activities programme.</p> <p>Online communication with SLT's in our other local trust schools to information share and plan/deliver activities.</p> <p>Encourages more children to take part in physical activity Brings in specialism and enhances teaching and support staff skills.</p> <p>Gives all staff some ownership of Physical activity in school. Staff aware of high expectations in the PE curriculum.</p>	<p>£695.00</p> <p>Staff cover for attendance of PLT</p> <p>£199.00</p>	<ul style="list-style-type: none"> • Supports staff in ensuring consistency and clear goals. • Develops FUNS to support children in their other weekly PE session when practicing competitive games. • SLT up to date with current government guidance and been able to implement this, with the support of teaching staff, in school. • Has provided role models in sport, to inspire children. 	<p>knowledge base.</p> <ul style="list-style-type: none"> • Review long term plan – breadth of sports – can we change/incorporate additional activities? • Continue to attend NWLSSP meetings, stay up to date with government policies regarding PE.
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			<ul style="list-style-type: none"> Enabled collaborative planning. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4992.01	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A varied range of PE opportunities in school, delivered through NWLSSP and MrNixSports – pupils to learn a range of skills and gain enjoyment from physical activity. Children to have a focus on each sport and activity – allowing time to improve and develop their skills.</p> <p>Alternative sports events provided to enable and engage all pupils.</p> <p>Support health and well-being and a love of the outdoors through Forest</p>	<p>Long term plan ensures children are offered a range of activities.</p> <p>Competition calendar considered, to ensure a mix of competitive and inclusive festival events are entered.</p> <p>Every year group received a block of Forest School and well-being sessions. These sessions were a mix of physical activity (Forest School games) and outdoor craft and team building exercises.</p>	<p>External sport providers £3,440</p> <p>Equipment: £85.00</p> <p>Santa Hats £90.00</p>	<ul style="list-style-type: none"> Sustained engagement in physical activity with some positive results – built on last year. Interest in a wide range of activities with positive feedback. Forest school area well used and evidence of activities – more children confident and eager to participate. Developing skills in resolving issues/teamwork and participation through forest school activities. 	<ul style="list-style-type: none"> Diary date board with competitions added (physical board in addition to online version) to aid long term planning. Increased Forest School resources.

School and well-being physical activities – delivered to all classes.		<p>£522.00</p> <p>£17.90</p> <p>EYFS PE Equipment</p> <p>£837.11</p>	<ul style="list-style-type: none"> Resilience and perseverance growing. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	<p>Funding allocated: £2163.10</p> <p>Transport for sports events</p> <p>£1252.50</p> <p>Enrichment day</p> <p>£175.00</p>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>KS2 children of all abilities had the opportunity to engage in competitive sport and physical activity, through trust planned activities. Children to learn how to be an effective team player, how to accept success and defeat. How to develop their own physical skills and take pleasure in personal progress.</p> <p>Children invited to a range of competitive sport, organized and run by NWLSSP. Children spend time practicing the skills needed for each competition, either with class teacher or one of the specialist sports coaches.</p> <p>Opportunities throughout the year to compete in inter-school competitions, using the skills achieved through ongoing practise.</p> <p>Resources purchased to aid the delivery of competitive sport.</p>	<p>Various activities deliveries such as the Santa Fun Run (to raise money for Rainbows Trust), Trust intra-school football tournament.</p> <p>Throughout the year various competitions entered such as orienteering, football, netball and dodgeball.</p> <p>Team Pancake Race, School sports day and alternative sport (enrichment day).</p> <p>Whole school sports day offering team games, earning points for house as well as individual events.</p> <p>Long term plan links to NWLSSP competition calendar, ensuring all children have the opportunity to train and consider entering competitions.</p> <p>New equipment ensures more children can access sport.</p>	<p>Equipment – basketball nets and post</p> <p>£735.60</p>	<ul style="list-style-type: none"> • Children showing confidence in participating and relating to children from other schools in the trust. • Improved competition skills – raised through the link with long term plan and with the use of specialist coaches –paid and voluntary in their sport. • More children have participated in a sport – than they would do otherwise. • Both boys and girls have had similar opportunities with mixed sex competitions. • Fun, nonstandard, sports events assist in engaging all children. 	
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Signed off by	
Head Teacher:	
Date:	10 th July 2023

Created by:



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Subject Leader:	C. Massie
Date:	
Governor:	
Date:	