

## How to help my child at home:

### Maths

Writing numbers	<ul style="list-style-type: none"> <li>-Trace numbers on paper over the top of a lighter coloured pen</li> <li>-Use chalk outside</li> <li>-Write them on a steamed-up window/shower screen</li> <li>-Use a cup of water and paintbrush to practise them outside on the pavement</li> </ul>
Recognising numbers	<ul style="list-style-type: none"> <li>-Use of number flashcards</li> <li>-Go on a number hunt around your local area (house numbers, signs etc)</li> <li>-Watch number block videos on the CBeebies website</li> </ul>
Counting	<ul style="list-style-type: none"> <li>-Count in day-to-day life when walking up steps or counting out how many packs of crisps you have bought from shopping</li> <li>-Play board games that involve counting, such as the number of spaces to move forward</li> <li>-Use number cards and count the matching amount of objects to that number</li> <li>-Change the starting number in your counting- ask them to start at 3 and count on</li> <li>-Use the Numbots app (school login)</li> </ul>
Shapes	<ul style="list-style-type: none"> <li>-Go on a shape hunt</li> <li>-Practice making shapes using resources like playdough</li> <li>-Read stories that include shapes</li> <li>-Talk about their properties (how many sides and corners)</li> </ul>
Measuring	<ul style="list-style-type: none"> <li>-Model the correct language, such as tall and short (not small)</li> <li>-Involve your child in cooking, measuring out ingredients and use language such as 'more', 'weigh', 'measure' etc</li> <li>-Build towers and compare their heights using the language tall/taller/tallest and short/shorter/shortest</li> <li>-Get your child to put your family in order of tallest to shortest (or their toys etc)</li> <li>-Take it in turns to roll a ball to see who can get it the furthest and have discussions about how far it went (you could measure this too)</li> <li>-Compare and measure the length of things around the house (challenge your child to find an object that is longer than your object)</li> </ul>

Please speak to Miss Hickman if you have any further questions. 😊